Instructor: Marcia Sewall, (English supervisor), msewall@ucsd.edu, (858) 534-1681
Course hours: Mondays, Warren Lecture Hall 2111, 5:00-6:20pm
Discussion Section: Mondays 6:30-7:20pm (rooms announced in first class session)
Office Hours: Mondays, 2:30-4:30pm, U519 (second floor), appointment recommended

Field Component Supervisors:
Chris Halter—Math supervisor, chalter@ucsd.edu, (858) 534-8186
Campbell Naismith—Math and Science supervisor, cnaismith@ucsd.edu, (858) 534-1363
Rachel Millstone—Science supervisor, rmillstone@ucsd.edu, (858) 822-3589
Marcia Sewall—English supervisor (contact info above)

Required Readings (available at UCSD Bookstore):
• Teaching Outside the Box: How to Grab Your Students by Their Brains, Louanne Johnson
• Fires in the Bathroom: Advice for Teachers from High School Students, Kathleen Cushman
• The Reluctant Disciplinarian: Advice on Classroom Management from a Softy Who (Eventually) Became a Successful Teacher, Gary Rubenstein
• Setting Limits in the Classroom: How to Move Beyond the Classroom Dance of Discipline, Robert J. Mackenzie

Course Description:
NOTE: TEP 129B is intended only for students who have completed TEP 129A, 136, and/or 138 and plan to apply to the TEP 2007-08 single subject credentialing program.
The purpose of this course is to enable UCSD students to further examine the social and community context of secondary school life, to implement theories of learning and classroom interaction in a practical educational environment, and to have an opportunity to practice secondary instruction and classroom management techniques in the San Diego community. This quarter, UCSD students will serve 1) as tutors in AVID classrooms and 2) as apprentice teachers, observing and teaching in a content area class (math, science, or English) over an extended period in local San Diego County secondary schools. This field assignment will span TEP 129B and 129C.

CTC Professional Teacher Education Program Standards met by this course:
1(a,b,c,e), 2(e,g), 3(b,c,d), 4(a,d,e), 5(a,e,f), 6(b,c,d), 9e, 10a, 11(a-c), 12(a-g), 14(b), 15(b,d,f), 16(a-g), 18(a,d,e,f)

CTC Teaching Performance Expectations addressed in this course: TPE4, TPE5, TPE6C, TPE8, TPE9, TPE10, TPE11, TPE12, TPE13.

Course Organization and Expectations:
NOTE: TEP 139, Practicum in Teaching and Learning, must be taken concurrently with TEP 129B, Introduction to Teaching and Learning.
TEP 129B (letter grade) consists of a series of lectures and presentations along with a mandatory discussion section, in which students review their individual field experiences in relationship to course readings and lecture presentations.

TEP 139 (pass/no pass) is the field experience component in which students serve a minimum of 10 weeks (5 class periods per week/one class period per day or the equivalent for block scheduled classes) as apprentice teachers at a participating secondary school in the San Diego county area. Apprenticeships include a minimum of one week observation and nine weeks of teaching in this assignment. Additional teaching experience may be required upon the recommendation of the supervisor and/or cooperating teacher or upon the request of the apprentice teacher.

At a minimum, all students are expected to:

- Attend lectures (Mondays, 5:00-6:20pm) for the full duration of the class session. Absences or late arrivals/early departures will affect the final grade.
- Participate actively in discussion section (Mondays, 6:30-7:20pm).
- Participate fully and regularly in field experiences. Additional time in the field experience may be required if deemed necessary by the supervisor, cooperating teacher, and/or apprentice.
- Complete WebPlan Online Lesson Plans – one for each day in the assigned class, beginning the 2nd week of the apprentice assignment. Each daily WebPlan must be submitted no later than 5:30pm of the previous day.
- Complete assigned readings as due.
- Complete weekly journal entries including reading responses as due.
- Complete all class assignments as due.
- Complete midterm and final assignments as due.
- Check e-mail regularly. (NOTE: E-mail is sent only through TritonLink)

Course Grading:
To pass this course, students must be enrolled in TEP 139 and satisfactorily complete both AVID tutoring and the first phase of apprentice teaching in the assigned school(s). If this requirement is not met in full, the student cannot pass the course. Beyond this requirement, course grades for TEP 129A are based on:

- Attendance during lecture and discussion (20%)
- Quality and completeness of classroom journals and contribution to discussion sections (20%)
- School-Classroom Profile (5%)
- Completed lesson plans, including Reflective Lesson Plan (15%)
- Midterm (20%)
- Final (20%)

Teaching Assistants:
Antoinette Cao ~ English
Jason Flesock ~ Science
Katie Renock ~ Math