<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>Week 3</th>
<th>Week 4</th>
<th>Week 5</th>
<th>Week 6</th>
<th>Week 7</th>
<th>Week 8</th>
<th>Week 9</th>
<th>Week 10</th>
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</thead>
<tbody>
<tr>
<td><strong>Topic</strong></td>
<td>Logistics</td>
<td>CA Standards</td>
<td>Inquiry-Based Learning</td>
<td>Hands-on &amp; Special Needs</td>
<td>Classroom Management</td>
<td>Lesson Planning</td>
<td>Assessment</td>
<td>Refine Lessons &amp; ppt guidelines</td>
<td>ELD</td>
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<tr>
<td><strong>Breakdown</strong></td>
<td>Hand out &amp; go over folders</td>
<td>Getting to know you activities</td>
<td>Logistical questions</td>
<td>Memorable science experiences and how the teacher played a role</td>
<td>Standards overview</td>
<td>Classroom setups</td>
<td>Demonstrate BAD lesson (lecture and hard reading)</td>
<td>Demonstrate hands-on lesson</td>
<td>Compare</td>
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<tr>
<td><strong>Readings/Handouts</strong></td>
<td>Folders</td>
<td>CA Standard Packets</td>
<td>What is Inquiry?</td>
<td>Rock classification text (Also bring rocks for sorting)</td>
<td>Chapter from Integrating Differentiated Instruction and Understanding by Design including template Lesson Plan sample from Week 4 lesson</td>
<td>Ch. 6 from Teaching to Change the World</td>
<td>Bloom’s Taxonomy packet</td>
<td>Ch. 2 from Bringing it Together</td>
<td></td>
</tr>
<tr>
<td><strong>Assignments</strong></td>
<td>Short paper on own science experience</td>
<td>How does your teacher choose what to teach? Watch PBL video</td>
<td>Evidence of inquiry-based learning?</td>
<td>How does your teacher manage behavior?</td>
<td>How does your teacher lesson plan?</td>
<td>General reflection</td>
<td>How many students are ELs? How does your teacher accommodate them?</td>
<td>Reflection on how your role has changed.</td>
<td>Final Lesson Plans due</td>
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</tbody>
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**Materials:**
- Readings/Handouts
  - Folders
  - CA Standard Packets
  - What is Inquiry?
  - Rock classification text (Also bring rocks for sorting)
  - Chapter from Integrating Differentiated Instruction and Understanding by Design including template Lesson Plan sample from Week 4 lesson
  - Ch. 6 from Teaching to Change the World
  - Bloom’s Taxonomy packet
  - Ch. 2 from Bringing it Together

**Assignments:**
- Short paper on own science experience
- How does your teacher choose what to teach? Watch PBL video
- Evidence of inquiry-based learning?
- How does your teacher manage behavior?
- How does your teacher lesson plan?
- General reflection
- How many students are ELs? How does your teacher accommodate them?
- Reflection on how your role has changed.

**Week 7 & Week 8:**
- Share class’s assessment experience
- Jigsaw different types of assessments and their history (From Teaching to Change the World)
- Discuss best ways of to assess our lessons
- Bloom’s Taxonomy (incorporate into lessons)
- Individual lesson consultations
- Create criteria chart for ppt
- Student experience with EL (personal or observations)
- EL Powerpoint
- Bringing it Together reading

**Week 9:**
- Long lesson
- Bloom’s Taxonomy packet
- Ch. 2 from Bringing it Together

**Week 10:**
- Long lesson